

Cursos de inglés en MALASIA

La Dirección General de Relaciones Internacionales, informa la Dirección General de Cooperación Técnica y Científica hace extensiva la invitación que el gobierno de Malasia realizó al gobierno de México para postular a profesores de inglés como candidatos interesados en asistir por un período de 4 semanas, a los siguientes cursos en aquel país asiático:

Nombre del curso y fechas de realización	Fecha límite de recepción de candidaturas
<u>Integrating ICT into Language Teaching</u> 11 de Octubre al 5 de Noviembre de 2010 (4 weeks)	2 de agosto de 2010
<u>Testing and Evaluation in Second Language Teaching</u> 11 de Octubre al 5 de Noviembre de 2010 (4 weeks)	2 de agosto de 2010

El gobierno de Malasia otorga becas para participantes mexicanos, que incluye:

- Costos de participación en el curso
- Hospedaje
- Alimentación
- Traslados internos derivados del mismo
- Seguro en caso de emergencia médica o accidente

El candidato o la institución postulante deberá cubrir los costos del pasaje aéreo.

La persona o institución interesada deberá asistir a la Dirección General de Relaciones Internacionales y presentar los siguientes documentos por triplicado y debidamente requisitados:

- Carta postulación
- Currículum vitae (documentos probatorios del mismo)
- Examen médico
- Comprobantes de dominio del idioma inglés

Para mayor información, favor de consultar la página electrónica www.dgri.sep.gob.mx, o dirigirse para la entrega y envío de documentación a:

Dirección General de Relaciones Internacionales, S.E.P.
Departamento de Becas para Docentes e Intercambio
Donceles No. 100 P.B., oficina 1017,
Centro Histórico, Delegación Cuauhtémoc, 06010,
México, D.F.
Teléfono: (55) 36-01-69-56
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DOCUMENTOS ANEXOS:



**Institut Pendidikan Guru Malaysia
Kampus Bahasa Antarabangsa
Kementerian Pelajaran Malaysia**

**Institute of Teacher Education Malaysia
International languages Campus
Ministry of Education Malaysia**



→ HOME ■ IPBA

About IPBA

International Languages Teacher Training Institute (IPBA) is one of twenty-seven teacher training institutes and colleges under the administration of the Teacher Education Division, Ministry of Education, Malaysia. IPBA provides training and accreditation for both pre-service and The in-service teachers pursuing certificate and diploma level qualifications in the teaching and learning of English



IPBA is also involved with 'twinning' programmes with local and foreign universities that confer the Bachelor in Education degree for the Teaching of English as a Second Language (TESL). In addition, IPBA was set up to accommodate the expanding role of the Teacher Training Division in providing training and development for the teaching and learning of other international languages such as French, Spanish, Japanese and German

Recognizing the growing demand for these international languages at the local and regional levels, IPBA also offers language courses for both government and private sector clientele, including non-teaching personnel.



IPBA has a team of experienced trainers to run the various courses on offer. IPBA's status as a centre of excellence for the teaching and learning of international languages, especially English, has been further enhanced by its recent appointment as one of the training agencies for the Malaysian Technical Cooperation Programme (MTCP) by the Economic Planning Unit of the Prime Minister's Department. The MTCP provides technical assistance to developing countries by way of various forms of technical cooperation in areas for which Malaysia has experience and expertise.



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AWARD

GENERAL CONDITIONS OF THE AWARD

- Awardees of fellowship/ scholarship shall conduct themselves at all times in a responsible manner, and in accordance with the regulations of the training institution.
- Awardees shall follow the course of study approved for them. No applications to change courses will be entertained.
- Awardees shall sit for all examinations as required by the training institution. Awardees are not allowed to participate in any political or commercial activity in any capacity whatsoever.
- This fellowship shall not be held concurrently with any other scholarship award.
- Awardees shall not take up paid employment during the tenure of their fellowship or serve as official representatives of their country when in Malaysia unless approved by the Public Services Department, Malaysia
- An award may be terminated at any time for reasons of unsatisfactory conduct, breach of terms and conditions of the award or failure to make satisfactory progress.
- Awardees will be required to return to their own countries upon completion of the course or at the end of the tenure of the fellowship, whichever is earlier.
- Awardees are not allowed to bring along their spouses/families for the duration of the course.

Board and Lodging

Food and lodging will be provided for the duration of the course. In addition, participants will receive a daily allowance of RM20

Fares

An economy class return air ticket from the capital city of the participant's country to Kuala Lumpur, the capital city of Malaysia, will be provided by IPBA, **EXCEPT** participants from Kuwait, Bahrain, Qatar, United Arab Emirates, Saudi Arabia, Oman, Mexico and Croatia. Other expenses such as visa fees and departure tax from the capital city of the participant's country will be borne by the participant. However, the departure tax from Kuala Lumpur will be borne by IPBA.

Tuition fees

Tuition fees will be borne by the Government of Malaysia.

Medical and Dental Treatment

Participants should be certified medically fit in order to participate in this programme. Any medical and dental expenses incurred in a government hospital/clinic while in Malaysia will be borne by the Malaysian Government. In case of admission to government hospitals, participants will be eligible for first class wards (two bedded or more). Dental treatment is restricted to extraction and filling only.



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HOW TO APPLY

All applications must be made using the standard application forms obtainable from the official representatives (Embassies, High Commissions etc) of the Government of Malaysia in the applicants' respective countries. All applications must be submitted through the applicant's government to the official representatives of the Malaysian Government and must reach the following address three (3) months before the commencement of the course. [Application forms](#) submitted must be accompanied with the applicant's medical report.

Director
International Languages Teacher Training Institute (IPBA)
Lembah Pantai
59200 Kuala Lumpur
Malaysia

Telephone: 603-22847525
Fax : 603-22847364
e-mail: ipba@streamyx.com

FURTHER ENQUIRIES

For further enquiries regarding the course, applicants can either contact the official Malaysian representative in their respective countries, write or e-mail to the above address.

INTEGRATING ICT IN LANGUAGE TEACHING (4 weeks)

Introduction

What would you do if you were asked to use tomorrow's technology to teach in today's classroom? Imagine having to create a classroom environment, which allows the student to explore a subject or topic presented from sources spanning the globe. Imagine these sources providing students with information in the form of text, graphics, audio and video. Imagine students interacting directly with experts and peers throughout the world. Welcome to the challenge posed by tomorrow's technology - the Internet and the World Wide Web, in today's classroom!

The integration of the Internet into the curriculum requires a particular approach to classroom instruction and this, of course, has significant pedagogical implications. Hence, the aim of this short course is to acquaint teachers, both primary and secondary, with the use of Information and Communications Technology (ICT) to enhance the teaching and learning of English as a Second / Foreign Language.

Objectives

By the end of this course, participants would have:

- acquired skill in using some basic computer applications like Microsoft Word, Power Point etc
- learnt how to build teaching learning modules for enhancing English language teaching and learning by incorporating ICT skills.
- been exposed to teaching ideas, strategies and techniques on how to integrate technological know-how with resources and activities for English Language teaching and learning.
- learnt how to create their own websites

Course Content

This is a four-week course on the use of computer and information technology in the teaching of English as a Second Language/English as a Foreign Language (ESL/EFL). The course begins with hands-on Computer Literacy instruction and ends with the integration of Information and Communications Technology (ICT) into the teaching and learning of English in classrooms.

First, participants will learn the basics of using computer applications like Microsoft Word and PowerPoint as well as Web applications like Microsoft Publisher, Microsoft FrontPage and Dreamweaver. From the basics of computer technology, participants will then move on to learn how to build teaching-learning modules, which make use of these technological tools and applications to enhance language teaching and learning.

Participants will be exposed to a host of teaching ideas, strategies and techniques to integrate technological know-how with resources and activities for teaching ESL/EFL. Finally, participants will learn how to create their own websites and upload their creations on the World Wide Web.

Participants

This course caters for ESL/EFL teachers or teacher trainers with some teaching experience, have little or no knowledge of computers and ICT skills but are keen to learn how to use these skills to enhance English language teaching and learning.

TESTING AND EVALUATION IN SECOND LANGUAGE TEACHING (4 WEEKS)

Introduction

This course is designed to provide participants with opportunities to develop an understanding of the principles and issues involving tests and evaluation in the second language. Theoretical issues of testing, assessment and evaluation and the various types of tests created for the different skill areas of language teaching will be explored. Based on this information, participants will develop tests, administer and analyze test results to report on the effectiveness of the tests. Alternative means of assessment will also be explored.

Objectives

By the end of this course, participants will be able to:

- Understand the fundamental concepts, principles and practices of language testing
- Plan and construct language tests to assess language skills and content areas
- Analyze and interpret the results of language tests
- Explain the use of test results to report student performance and/ or improve the quality of tests
- Discuss current issues and concerns related to assessment and other means of alternative assessment

Course Content :

- Nature and Basic Concepts of testing and evaluation
- Approaches to Assessment/ Evaluation in language teaching
- Test construction for assessing language skills and content areas
- Analysis, Interpretation and Reporting of student performance
- Alternative Assessment
- Issues and Concerns related to Assessment in schools

Mode of Delivery

- Lectures
- Workshops
- Task based and hands-on activities
- Discussions
- Evaluative Analysis

Participants

This course caters for beginning teachers, educators or practitioners who are interested in examining and exploring the different approaches to testing and evaluation in second language teaching. It also caters for those who are keen to learn how to use these testing and evaluation skills to enhance and improve the quality of test construction.